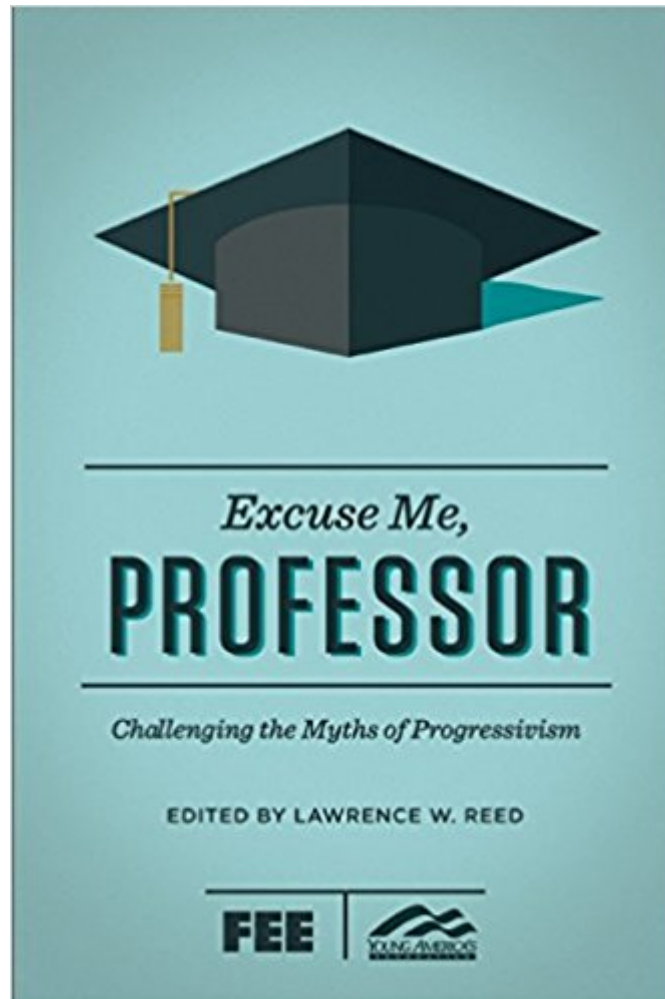


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Excuse Me, Professor: Challenging The Myths Of Progressivism



Synopsis

There's little truly "progressive" about Progressivism. True progress happens when humans are free, yet the Progressive agenda substantially diminishes freedom while promising the unachievable. *Excuse Me, Professor* provides a handy reference for anyone actively engaged in advancing liberty, with essential essays debunking more than 50 Progressive clichés. Does the free market truly ignore the poor? Are humans really destroying the Earth? Is the government truly the first best source to relieve distress? Compiled and edited by Lawrence W. Reed in collaboration with the Foundation for Economic Education and Young America's Foundation, this anthology is an indispensable addition to every freedom lover's arsenal of intellectual ammunition.

Book Information

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Customer Reviews

It seems like just yesterday (although it's been over 20 years) when I was verbally battling with my liberal college professors. By the end of my first semester of college, I realized that many of my profs had political agendas that influenced what they were teaching the students. The economics professors were, by and large, teaching Keynesian economics. As someone who had started his own business at the age of eleven, I knew that much of what they were preaching as gospel didn't really correspond to reality. By my senior year, I had had enough. On my own, I had discovered the writings of Milton Friedman and his best-selling book *Free To Choose*. I made a point of bringing it to class with me and reading passages from the book to refute the stupid things my professors were stating. At first, they tried to laugh it off, as though Friedman (who had won the Nobel Prize in

economics) wasn't to be taken seriously. But I noticed something very interesting: when I would read the passages, many of my fellow students (who had kept silent) started to nod their heads in agreement. It wasn't long before the professors began to tone down the rhetoric. Lawrence Reed has given a new generation of frustrated college students the same type of intellectual ammunition with *Excuse Me, Professor*. As the title suggests, the book is intended to provide college students with thoughtful answers to the biased opinions of their profs. It isn't hard to imagine hundreds of these books on every college campus in America as groups like Students for Liberty and Young Americans for Liberty continue to grow exponentially. The lesson I learned over twenty years ago is that the progressive myths that many college professors espouse can be easily refuted with the right ideas.

I am relishing *Excuse Me, Professor*, for its message, purpose, and content. Every prospective college student needs this book, to prepare him or her for campus encounters ahead. The book's message acknowledges and challenges the student-professor relationship, as well as the ivory tower infallibility of professors. The message students receive from many professors and the structure of class is clear: I know, you don't. I lecture, you listen. I teach, you learn. I facilitate the dialog and direct all discussion to my agenda and syllabus. It's predominately one way, and one set of ideas, to one inculcating goal: the professor's mindset and sensibilities. Occasionally the students raise points, and that happens more often among high quality professors. The book's message is clear: students, speak up! Just because your beloved professor is a misguided progressive purveying myths, that doesn't mean you have to silently listen and accept the myths they maintain. The purpose is to equip students with the facts, evidence, and well researched arguments they can eloquently make in defense of core ideas critical to America's founding principles: limited and small government, individual liberty and choice, the sanctity of private property and contract, and a robust free market economy. Over a span of fourteen years I have spent seven years as a student on three college campuses, having earned three degrees. Also in private industry, I have the opportunity to interact with professors from research universities.

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